



THE HASHEMITE UNIVERSITY
Faculty of Engineering
Computer Engineering Department

Survey: Engineering Training Survey (Employer)

Name of Student:	ID:
E-mail:	Program:
Position:	Training Period:
✓ Brief description of Training:	
Name and Address of Trainer Organization:	

Please rate the student's performance for the following items

Personal Attributes		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Enthusiasm and interest in work (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q2	Quality of work output (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	Taking initiative to complete tasks (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4	Ability to work independently (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q5	Maintaining effective relations with co-workers (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6	Attendance (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q7	Punctuality (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Outcome (SOs)						
Q8	Demonstrates analytical problem solving skills (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q9	Communicates clearly in written form (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q10	Communicates clearly verbally (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q11	Demonstrates leadership and ability to work in a team (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q12	Demonstrates skills for lifelong learning (7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q13	Demonstrates necessary technical knowledge (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q14	Demonstrates necessary computer skills (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Q15	Demonstrates ability to design (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluations						
Q16	Overall rating for the student's performance	Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Poor
Q17	Where do you rank this HU engineering trainee compared to trainees from other universities	Above		<input type="checkbox"/> Same	<input type="checkbox"/> Below	
Q18	Based on your experience with HU engineering trainee(s), would you hire HU graduates?	Yes			<input type="checkbox"/> NO	

Additional Comments (if any):

Supervisor Name:	Signature:
Position:	Date:
Company/organization: (Please affix company stamp)	Address: Phone: Fax: E-Mail: